



Conserve Learning Landscapes Sites

Site Identification and Initial Assessment

1. In collaboration with school, identify site through historical use by local schools or established criteria
2. Identify preliminary learning assets and amenities of site
3. Identify preliminary challenges and issues of site (safety, access)
4. Determine appropriateness of the property (proximity, access, safety)
5. Determine property ownership

Landowner

1. Prepare landowner and property information
2. Contact landowner
 - Communicate idea and intention of Learning Landscapes
 - Determine initial and potential interest
 - Meet with landowner to explore commitment further
 - Follow land transaction process (MOU, easement, acquisition)



Feather River Land Trust

75 Court Street, Quincy, CA 95971
530.283.5758 www.frlt.org